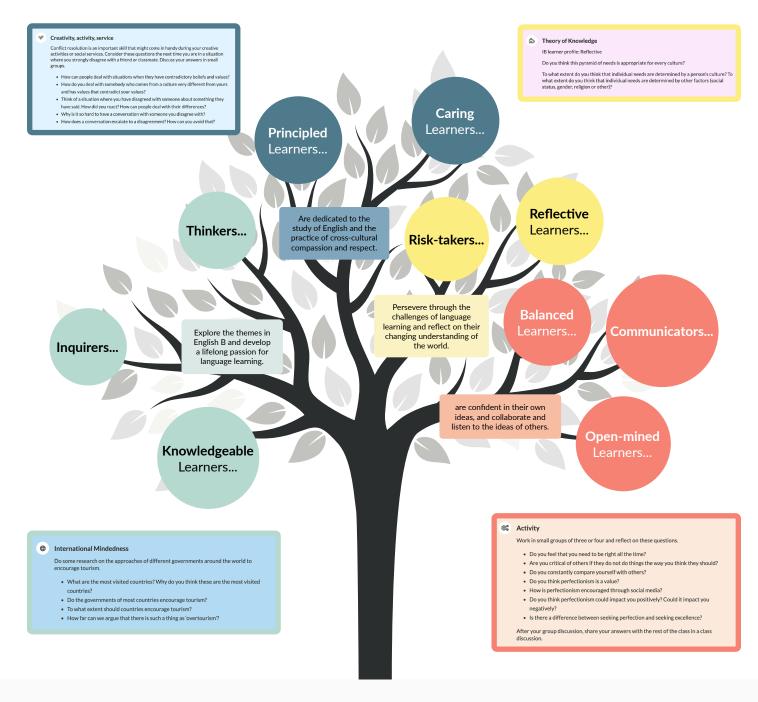




Kognity supports students in growing as empathetic peacemakers, who are rooted in international mindedness and have a commitment to respecting humanity and the environment. Use the tree below to explore how Kognity nurtures IB English B learners in developing these skills.

# **IB Learner Profile Attributes with Kognity**



# Approaches to Teaching and Learning with Kognity

8	Activity
	Who is your role model? Why are they your role model? What obstacles did they overcome to be who they are or achieve their goals?
	Prepare a 3 to 5 minute presentation about someone you consider a 'role model'.
	Provide reasons and examples to support your choice. Accompany your presentation with a short set of slides.
	TOP TIPS:
	Include a 'title' slide and a 'contents' slide to help organise your work. Denity with the much an each slide.





Students are guided through the importance of academic honesty as well as how to access reliable external resources to do a deep dive into topics to prepare for IB assessments.

Research

Thinking

In what way do you think this 'silence' might impact your view of the world? How do you think this problem could be resolved?

Speaking and listening activities, reflection questions and CAS boxes provide great opportunities for students to share ideas and practise empathy.

Kognity provides many different ways

for students to build reading, writing

and speaking skills through the digital

platform, focusing on streamlined

feedback, intercultural communication

and peer interaction.

The TOK boxes and reflection questions at the end of every section are excellent ways for students to reflect on their learning. Teachers can use them to start a discussion or writing exercise.

### Reflection

How is art in all its forms (music, theatre, painting, etc.) an expression of diverse beliefs and values? Think of specific examples.

Prepare a presentation of three to five minutes on a piece of art (music, poetry, painting, etc.) and how it reflects certain values that you believe in or values that are dominant in your culture.

## Self-Management: Organization

Students can develop time management and organization skills by keeping track of their progress and mastery of different topics through their strength bar, and keep up to date with assignments on their homepage.

treng	th	
0	1.1.0	The big picture
•	1.1.1	Listening: Warm-up
•	1.1.2	Reading: Warm-up
•	1.1.3	Listening
•	1.1.4	Reading
•	1.1.5	Writing
•	1.1.6	Speaking
•	1.1.7	Vocabulary and grammar bank

### Decision-making through values

#### Do what you love or love what you do?

Social

Communication

Do you make your decisions based on the values you live by? You probably do, but you may never have thought about it before!

In this section, you will write a **blog post** on the topic of concerns about attending college