

IBDP History Teacher to Teacher Tips

Kognity is designed to help you prepare your students for success in their studies, while saving you time in the process. We have taken some of the most frequently asked questions from IBDP History teachers and asked other IBDP History teachers to provide the answers to them. Explore them below!



How do I prepare students for success in IBDP History Paper 1?

When students are initially building their skills in source analysis for Paper 1, there are scaffolded activities with primary and secondary sources in each section to develop their ability to answer questions 1- 4. Once your students are ready to start practicing with past papers, you can assign exam style questions for each case study, which include explanations of each question, sample answers, and teacher comments.

2. Cas	se Stud	ly 2: German and Italian expansion (1933-1940)			
3 questions Add exa				m-style question	
Add	Sent	Question	Paper	Marks	
	1	Exam-style question: Paper 1, Question 4 [9 marks] Exam tip Students who do not plan their examination time appropriately oft	1	9	
	1	Exam-style question: Paper 1, Question 3 [6 marks] Exam tip Question 3 asks you to find similarities (compare) and differences (c	1	6	
	1	Exam-style question: Paper 1, Question 2 [4 marks] Exam tip You should spend around 10 minutes on Question 2 in the Paper 1	1	4	





How do I make the most out of exam-style questions?

There are lots of exam-style questions that can be used in class as formative assessments and/or smaller summative assessments. These questions are written by IBDP examiners and follow the same style as past papers. You can either set these assignments for students to complete in their own time or open them up for students to complete in class before discussing them as a group.





Is it possible to monitor student progress to see how much of the textbook they have completed?

All actions that students take in Kognity History are trackable via the Statistics section of the teacher view in Kognity. This includes which sections students have read and answered section questions on, the results of their assignments and any additional self-directed learning students have undertaken in the practice centre. This information allows you to identify patterns and themes within your class, which makes data-driven instruction simple!

Class Overview BDP History The move to	global war IBDP History - The	Move to Global War (9 students)	Download all question assignment data (csv)
Student name	Last active	Last 5 sections	Last 5 assignments
Rachel Adams	5 hours ago	 ● 120 ● 31.1 ● 30.8 ● 30.6 ● 30.4 	
Kyla Alvarez	5 hours ago	✓ 1.10 ✓ 0.0.1 ✓ 0.0.0	${\color{black}}{b$
Johan Bernadotte	5 hours ago	✓ 1.10 ✓ 0.0.1 ✓ 0.0.0	${\color{black}}{b$
James Denkin	5 hours ago	✓ 1.1.0 ✓ 0.0.1 ✓ 0.0.0	$\odot \odot \odot \odot \odot \odot$





