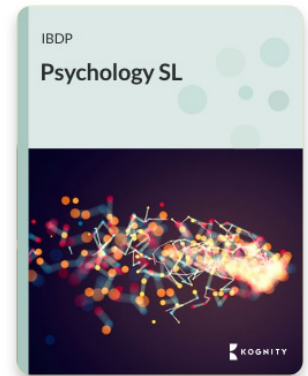


# IBDP Psychology

Our IBDP Psychology subject supports the full DP syllabus for first examination from 2019.



## Key Features



### Theory of Knowledge

Given our whole conscious and perceptual existence is manifested by our mind, it's no surprise that biology plays a major role in cognitive functions such as memory.

As an IB student, it is necessary that you consider the ethical implications of knowledge production.

Imagine that scientists developed a memory drug. This drug would double your short- and long-term memory and has no negative side effects. The only catch is that it is highly expensive and insurance will not cover the costs. The drug must be taken every day to work and costs \$1,000 per month.

Consider the following questions:

- Do you believe this drug should be brought to market?
- If so, should high schools and universities allow this drug to be consumed by their students?
- Is it ethical for such a drug to exist and be taken by high school and college students?

Consider the following **knowledge question**:

- Does the government have a right to regulate innovation or technologies it views as harmful to society as a whole?

**TOK Essay Title Connection May, 2016:** 'Knowledge within a discipline develops according to the principles of natural selection'. How useful is this metaphor?

Purposefully placed "TOK Boxes" provide explicit content links that are both conceptual and explicit. They are also designed to include activities and conversation starters that ensure deep TOK integration with Psychology.

Kognity helps to reduce student cognitive load with the inclusion of research and studies that address multiple learning outcomes across both the core and the options.



### What you should know

By the end of **Subtopic 5.B - Etiology of abnormal psychology** you should be able to:

- Discuss the influence of biological, cognitive and sociocultural factors in explaining psychological disorders.
- Contrast global and national patterns of prevalence for depressive disorders and anxiety disorders.
- Discuss and evaluate explanations for depressive disorders.
- Discuss and evaluate explanations for anxiety disorders.
- Discuss ethical considerations related to the etiology of abnormal behaviour.
- Discuss methodological considerations related to the etiology of abnormal behaviour.

Within Kognity IBDP Psychology you can find model exam-style questions that are written exclusively by IBDP examiners. Additionally, you can see sample responses of both high and low quality in order to effectively model what is required for quality writing in an IB psychology context.

**Question preview** ✕

7 of 35 Paper: 1 Marks: 22

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**Question**

Discuss ethical considerations relevant to research within the sociocultural approach.

[- Hide answers](#)

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**Answers**

**Exam tip**

This question is asking you to focus on ethical considerations, and while knowledge of psychological research is always important to show, for this question you must shift the focus to talking about what the research does that is ethically sound, as well as ethically controversial. Try to choose studies which allow you to address a range of ethical issues.

Add Question 
< Previous question
Next question >

## Studies 2.A

Create assignment ▾

Students who have completed this section (by class): 6/10

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### Key studies - 2.A The brain and behaviour

Study	Description	Evaluation
<a href="#">Phillips and LeDoux (1992)</a>	<p><b>Aim:</b> To investigate the role of the hippocampus and amygdala in fear conditioning.</p> <p><b>Method:</b> LeDoux divided rats into three conditions; the control condition (unlesioned), the amygdala lesioned condition and the hippocampus lesioned condition. The researchers then attempted to condition the rats in both the experimental and control conditions to associate the sound of a tone with an electric shock.</p>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>Significant implications to help understanding of memory and emotion.</li> <li>Information that could not have been acquired if non-human animals were not used.</li> </ul> <p><b>Limitations:</b></p>

Each section of the textbook has a final “Studies” section, where teachers and students can find a straightforward, clear and helpful summary of the procedure, results and key critical thinking elements of the research contained within the text.

In addition to the fully syllabus-aligned textbook, Kognity Psychology includes a detailed support guide for the Internal Assessment as well as a fully-equipped practice centre.

**Table 1. Psychology IA assessment criteria.**

Criterion	Available marks
I. Introduction	6
II. Exploration	4
III. Analysis	6
IV. Evaluation	6
<b>TOTAL</b>	<b>22</b>