

Starting the School Year with Kognity

Topic: 4 Government and the macroeconomy

Lesson: Ready for Action Lesson Plan

Subject: IGCSE Economics



What can I use this lesson plan for?

This is a great lesson plan for introducing students to both the Economics curriculum and Kognity's digital textbook features in the beginning of the school year. The activities in this lesson work well with remote or in person learning. As the year progresses, you can use these activities with different topics in the Economics digital textbooks.



Lesson Objectives:

Students will be able to apply Kognity's digital textbook features to classroom learning in IGCSE Economics.



Time Allotment:

Recommended time is *one hour*, however the revision activity provides opportunities for extensions.



Materials:

[4.7.5](#) (Consequences of unemployment)

Activities with Kognity

Hook

1. Start the lesson by asking students this question (it can be projected/written on the board or on a powerpoint):

What are your initial thoughts on what the consequences of unemployment are for a nation?



2. Have a short class discussion about this question.

Introduction Activity

With the **overview** page up projected on the board (in person) or through screen share (remote), give a brief introduction of Kognity and the useful features for students, by explaining that:

- The content in each section of the book incorporates features such as **videos**, **external links**, **case studies**, a **glossary**, and **activities** to enhance students' learning.
- Each subtopic has a series of **section questions** that allow students to check their knowledge and understanding in small increments.
- The **practice centre** has exam style questions, strength tests and battles for all topics that allow students to check their knowledge and understanding of each topic. As they engage with the **strength test and battles**, their **strength bar** (on the overview page) will increase, allowing them to keep track of their strong content areas and areas they need to work on.
- Teachers can assign [readings](#) and [questions](#) and can keep track of student progress.

Independent Activity

1. Have students read section [4.7.5](#) and watch the embedded [video](#), taking notes in their [Kognity notebooks](#).
2. Have students answer the section questions at the end of each reading.

Note: Explain that the independent activity was a taste of the reading assignments students will get throughout the year.

Group Activity

1. Divide the class into groups.
2. Tell students they will be completing the activity task at the bottom of section [4.7.5](#).
3. Each group will be assigned a different sport in addition to soccer, such as basketball, volleyball and American football.
4. When the research is complete, each group will present their findings.
5. A class discussion will be held where students discuss the following questions:
 - What are some similarities you see in different sports regarding the gender pay gap? What are some differences?
 - Why do you think men's team players in the USA get paid more than women's team players?

Revision Activity

The following are different revision activities you can do with your class at the end of subtopic 4.7:

- Have students respond to the Checklist prompts at the end of section [4.7.7](#) in their [Kognity notebooks](#).
- Assign students [Practice/Exam-style questions](#), where they can answer questions for a specific subtopic that has already been discussed in class. These questions are modelled after IB exams, so they will prove invaluable when students are getting ready for exam papers
- Have students go to the [practice centre](#) to take the 4.7 [Strength test](#) as a post assessment, or engage in a [strength battle](#) with a classmate (These questions encompass all of topic 4).
- Create a [question](#) or [reading assignment](#) on any topic or subtopic. Then, have students head over to the [Assignments tab](#), so they can identify how assignments are presented to them, and they can complete their first graded homework/activity in Kognity.