Assessment Prep
with Kognity
IGCSE First Language English

What is this guide for?

This guide is designed to help you make the most out of Kognity as a tool to prepare students for success both in formative assessments and IGCSE exam preparation.

How does Kognity help with assessment preparation for IGCSE First Language English?

According to John Hattie, Professor of Education and Director of the Melbourne Educational Research Institute at the University of Melbourne, Australia, feedback is an important driver for improving teaching and learning. Formative assessments play a large role in consistent feedback throughout the year as students prepare for their IGCSE exams. Kognity provides efficient tools for immediate feedback to both the student and teacher.

> *Think of feedback as received, not given.*
>
> *- John Hattie*

For students:

Students can test their problem solving, interpretation and analysis skills in First Language English through completing worked examples and receiving immediate feedback on their responses. In addition, at the end of each section, students can complete section questions that are auto-graded, allowing them to receive feedback right away on their progress.

For teachers:

Teachers get immediate feedback on their students' progress through the performance overview dashboard, located on the statistics page. Here, teachers can view a visual representation of student quiz and assignment scores. Teachers can then easily identify those students who need help, which makes intervention fast and efficient.

Below you will find some ways teachers can use Kognity's resources to successfully prepare their students for IGCSE First Language English assessment components. Click on each picture to explore more in Kognity First Language English!

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Revision Quizzes

Kognity's question assignments can be used as revision quizzes for review at the end of a unit. Teachers can drill students on vocabulary and grammar using multiple examples. All question assignments are auto-graded, so students and teachers can immediately receive the results. Teachers can then revise any common mistakes before starting to teach new content.

		1. Connection		
		4 questions		Add question
☐	Sent	Question	Topic	Type
☐	◢	What should you use if you want to make our stories more vivid?	2 areas	
☐		You may include a lot of _____ at some specific moments in your story to help you create a slow-motion effect.	1.4	
☐	◢	What's the narrative voice? Diego hoped he would have the energy to cope. 'I must go on,' he mumbled through clenched teeth.	2 areas	
☐		What's the narrative voice? Diego hoped he would have the energy to cope. 'I must go on,' he mumbled through clenched teeth.	1.4	

Exam Practice Tasks

Kognity provides exam-style questions, marks schemes and model answers that teachers can use in a variety of different ways with their students. For example, teachers can go over a practice paper as a class, write the answer together, and focus on examiner comments. Teachers could also direct students to respond to part of a question to practice in smaller increments.

Add	Sent	Question	Paper	Marks
☐		Set D, Paper 2, Questions 2, 3, 4 and 5 Section B: Composition Write between 350 to 450 words on one of the following questions. 16 marks are available for the con...	2	40
☐		Set D, Paper 2, Question 1 Read Text A and Text B and then answer Section A, Question 1. Extract Text A "Ramona" (Helen Hunt Jackson) 1It was with thoughts such ...	2	40
☐		Set D, Paper 1, Question 3 Re-read Text C, The Old Sawmills, and then answer Question 3. Extract Text C Excerpt from "The Old Sawmills" 1Joining The Writing Retr...	1	25
☐		Set D, Paper 1, Question 2 Read Text C, The Old Sawmills, and then answer Questions 2(a)–(d). Extract Text C Excerpt from "The Old Sawmills" 1Joining The Writing ...	1	25

How does Kognity help with formative assessments?

Creative writing competition

Subtopics 3.1 and 3.2 focus extensively on writing skills. Teachers may wish to adapt the questions to be more open and less 'exam-style' for a writing completion that builds skills and creativity.

3.2 Literature (Composition writing)

Sections	Completed
14	0

●	3.2.0	The big picture
●	3.2.1	COMING SOON! Introduction to composition writing
●	3.2.2	Narrative perspectives: Learn
●	3.2.2	Narrative perspectives: Apply
●	3.2.3	Improving your writing style: Learn
●	3.2.3	Improving your writing style: Apply
●	3.2.4	Describing effectively: Learn
●	3.2.4	Describing effectively: Apply
●	3.2.5	Developing narrative writing: Learn
●	3.2.5	Developing narrative writing: Apply
●	3.2.6	Writing engaging openings: Learn
●	3.2.6	Writing engaging openings: Apply
●	3.2.7	Writing realistic endings: Learn
●	3.2.7	Writing realistic endings: Apply

Self-Study

Students can take strength tests or engage in strength battles with classmates to identify their strengths and weaknesses in content areas. Students can keep track of their progress through their strength bar on the overview page.

Strength test

Question 1

_____ meaning is when an idea is suggested but not expressly stated.

+ Report feedback or error

Next ›

or press RIGHT

How does Kognity help with IGCSE Assessment Preparation?

There are many different ways Kognity supports teachers and students in IGCSE exam preparation:

- Students can familiarize themselves with the exam and the requirements of each question. The book provides an overview of the exam and the introduction to each section clearly references which question each skill is relevant for.

- Each section of the book teaches students a process for approaching a practice question in the style of the exam.

- Students can review model answers and identify what features make them good responses. Each section contains a model answer for students to use. Sometimes annotations are included to show what makes it an excellent answer. Students can also spend time deconstructing model answers in Topic 4.

- Students can practice the writing process, both in groups and as individuals by completing the learning section individually and then can engage in the 'apply' section in groups or pairs.

- There are a wealth of exam-style questions, model answers and mark schemes (tailored to specific skills) that allow teachers to assess students regularly on specific skills. Students can also use this independently to self-assess, particularly with questions with definitive answers.

> As you move through this subtopic, you will develop skills that will allow you to understand the meaning of texts, including ideas that are not immediately obvious. You will also learn how to work out the meaning of new vocabulary, as well as how to skim and scan texts to quickly find the information you need.
>
> You will find these skills will give you confidence in reading and understanding new texts. They are also foundational skills. This means that, if you master them, they will unlock a range of other skills in future topics.
>
> Beyond the exam, the ability to read and process information quickly is required in almost every profession. Perhaps more importantly though, mastering these skills will likely lead to you enjoying the experience of reading more. The less mentally taxing reading becomes, the more you are able to take pleasure in it.

How does Kognity help with IGCSE Assessment Preparation?

Apply the skills

Practice question

According to the extract, what are the benefits of eating berries?

You must use continuous writing (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

Show extract

Activity

Choose the most appropriate synonym.

For example:

illness: a disease or sickness

- **Ailment***
- Health
- Unhealthy
- Poor

Radiant: sending out light

- ◯ Feathery
- ◯ Dark
- ◯ Glowing
- ◯ Clean

✓ Check

❯

● ● ● ● ●

↻ Reuse

H-P