KOGNITY

What makes an IGCSE First Language English Kognity Learner?

Kognity supports IGCSE students in growing lifelong academic and social-emotional skills that will help them succeed in further study and career goals. Use the tree below to explore how Kognity nurtures IGCSE First Language English (FLE) learners in developing these skills.

IGCSE Learner Attributes with Kognity

Making connections

You can now identify:

- the main idea of a text
- a suitable heading for each paragraph
- an effective and ineffective summary
- the key elements of a summary.

You will need these skills to write a summary.

After highlighting the key words in a question, use them to underline or note down the supporting points in the text to help you answer the question.

Study skills

When you read a text, consider the following:

- Purpose: What is the aim of the text?
- The main idea: What is the text about?
- Audience: Who is the text written for?

As you start learning about writing summaries, observe how informative texts are structured. When reading a text, identify the topic sentences in each paragraph and consider what the main idea in each paragraph is.

When answering the exam question, remember to identify the key words in the question and answer accordingly.

Practice question

For this practice question, you will only be required to write 70 words as an introduction to the summary writing process. Up to 5 marks will be available for the content of your answer and up to 5 marks for the quality of your writing. (In the actual exam, the summary should not be more than 120 words. Up to 10 marks will be available for the content of your answer and up to 10 marks will be available for the quality of your writing.)

Question 1

(f) According to the text, what are the highlights of Greta Thunberg's life?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 70 words.

Reflective Learners...

Develop the awareness and strategies to become lifelong learners.

Responsible Learners...

Take charge of their own learning while collaborating with others and respecting different points of view.

Innovative Learners...

persevere through new challenges and show tenacity and innovation in the face of uncertainty.

Confident Learners...

Approach language learning with confidence and vulnerability, and are dedicated to reading, writing and speaking in English while absorbing and reflecting on cultural perspectives.

Engaged Learners...

Are intellectually curious and use their passion for knowledge to positively impact the world on a local, national and global level.

Activity

For this activity, you are allowed to lift words directly from the text. However, in the exam, you will be required to use your own words to replace the words used in the text.

1. How did the river island look before Payeng transformed it? List five points.

Show possible answers

2. How did the river island look after Payeng transformed it? List five points.

Show possible answers

Activity

Read the extract below. Write five things that the writer does to help the environment. You do not need to write in a paragraph, but you should use a logical sequence for your list.

Reduce, Reuse, Recycle!

Figure 2. Plastic bottles can be recycled.

Credit: Getty Images Burazin