

Starting the School Year with Kognity

Topic: 1 and 2 Introduction to TOK and Core Theme: Knowledge and the knower

Lesson: Ready for Action Lesson Plan

Subject: IBDP Theory of Knowledge



What can I use this lesson plan for?

This is a great lesson plan for introducing students to both the Theory of Knowledge (TOK) curriculum and Kognity's digital textbook features in the beginning of the school year. The activities in this lesson work well with remote or in person learning. As the year progresses, you can use these activities with different topics in the TOK digital textbooks.

Lesson Objectives:

Students will be able to apply Kognity's digital textbook features to classroom learning in TOK.

Time Allotment:

Recommended time is *one hour*, however the revision activities provide opportunities for extension.

Materials:

[1.1](#) (Introduction to TOK), [2.1.1](#) (What kinds of 'knowing' do we have?), [TOK Kognity Scavenger Hunt](#)

Activities with Kognity

Hook

Project this image on the board (or share your screen), found in [1.1.0](#) and discuss the following question as a class:

How can we distinguish between myth and reality, fact and fiction, data and facts, and so on?



Introduction Activity

With the overview page up projected on the board (in person) or through screen share (remote), give a brief introduction of Kognity and the useful features for students, **by explaining that:**

- The content in each section of the book incorporates features like **videos, external links, definitions and activities** to enhance students' learning.
- The **practice centre** has strength tests and battles for all topics that allow students to check their knowledge and understanding of each topic. As they engage with the **strength test and battles**, their **strength bar** (on the overview page) will increase, allowing them to keep track of their strong content areas and areas they need to work on.
- Teachers can assign [readings](#) and [questions](#) and can keep track of student progress.

Group Activity

1. Divide students into groups of three.
2. Ask them to complete the following [Kognity TOK Scavenger Hunt](#) for subtopics 1.1 - 1.4 which allows students to identify key elements of TOK and familiarise themselves with key elements of their Kognity books.
3. When students are finished, have them share their answers as a class.

Independent Activity

1. Have students read section 2.1.1, taking notes in their Kognity notebook.
2. Have students complete section questions at the end of the reading.

Note: Explain that the independent activity was a taste of the reading assignments students will get throughout the year.

Revision Activities

At the end of section [2.1.1](#), there are several possible activities you can do with your class.

- Have students complete the activity in the “activity box” at the end of [2.1.1](#) either as a reflective journal response, group think, talk and share, or a [Flipgrid recording!](#)
- Have students go to the [practice centre](#) to take the 2.1 [Strength test](#) as a post assessment, or engage in a [strength battle](#) with a classmate (These questions encompass all of topic 2).
- Create a [question](#) or [reading assignment](#) for [2.1.1](#). Then, have students head over to the [Assignments tab](#) to identify how assignments are presented to them. Now they can complete their first graded homework/ activity in Kognity!