




Boosting Reading and Writing in Language B

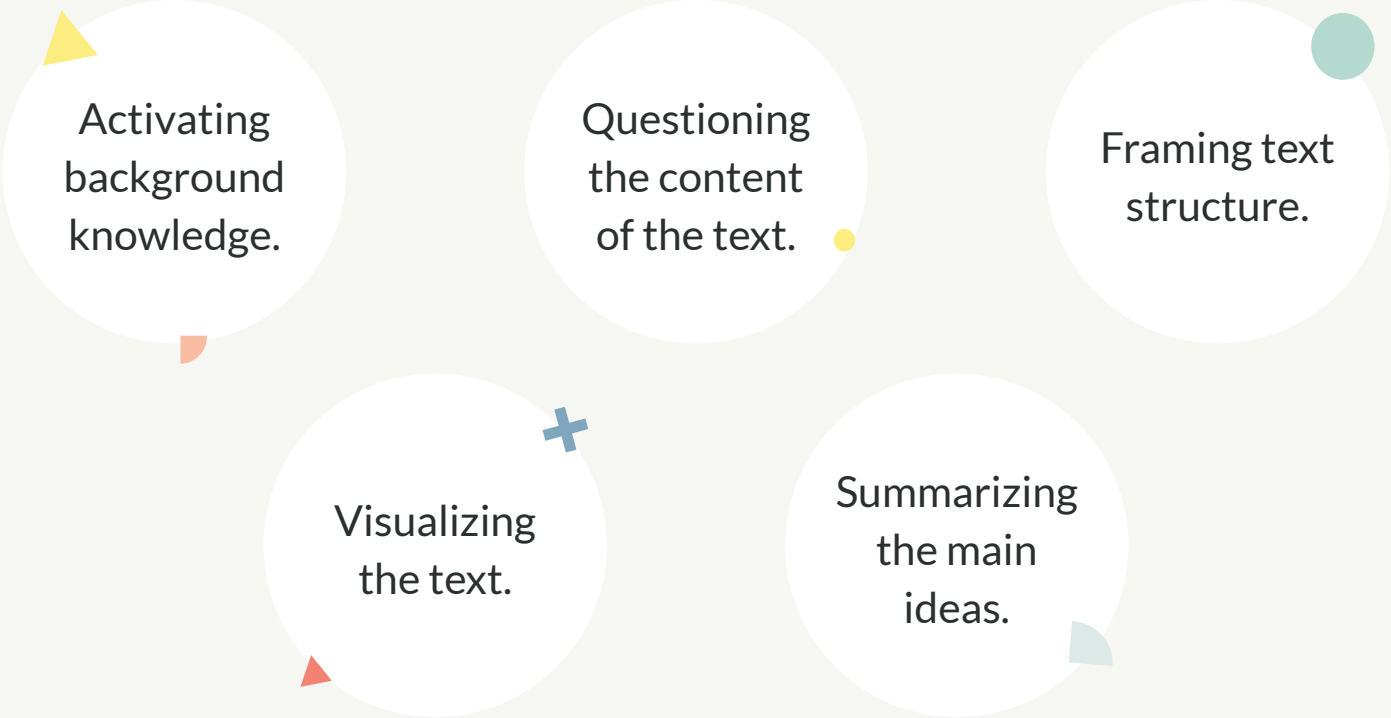
Víctor González



Webinar Breakdown

- Boosting Reading 20 mins
 - Boosting Writing 20 mins
 - Final Reflection 5 mins
 - Q & As
- 

Reading



Activating
background
knowledge.

The diagram consists of five white circles arranged in a pentagonal pattern on a light gray background. Each circle contains a reading strategy. The circles are decorated with small, colorful geometric shapes: a yellow triangle at the top-left of the first circle, an orange semi-circle at the bottom of the first circle, a yellow dot at the right of the second circle, a teal circle at the top-right of the third circle, a blue plus sign at the top-right of the fourth circle, a red triangle at the bottom-left of the fourth circle, and a teal semi-circle at the bottom-right of the fifth circle.

Questioning
the content
of the text.

Framing text
structure.

Visualizing
the text.

Summarizing
the main
ideas.

Before reading

Background Knowledge

Ask:

- What do you know about this topic?
- Are you interested in this particular theme?
Why? Why not?

Use questionnaires.



When reading

Content

Ask:

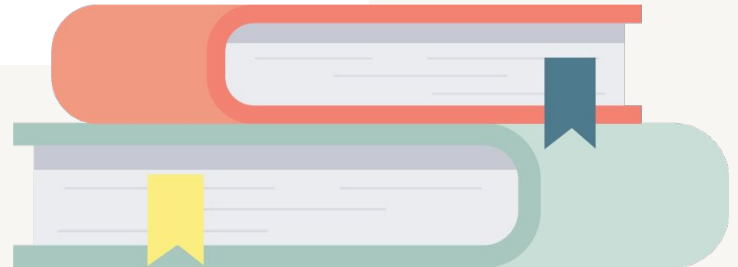
- Do you agree with this statement?
- Can it be improved? How?

When reading

Text Structure

Ask:

- What is the structure of this text type?
- How is this text arranged?



After reading

Text Structure

Ask:

- How do you link your personal experience with the text?
- Are there any similarities or differences that you would like to comment on?

After reading

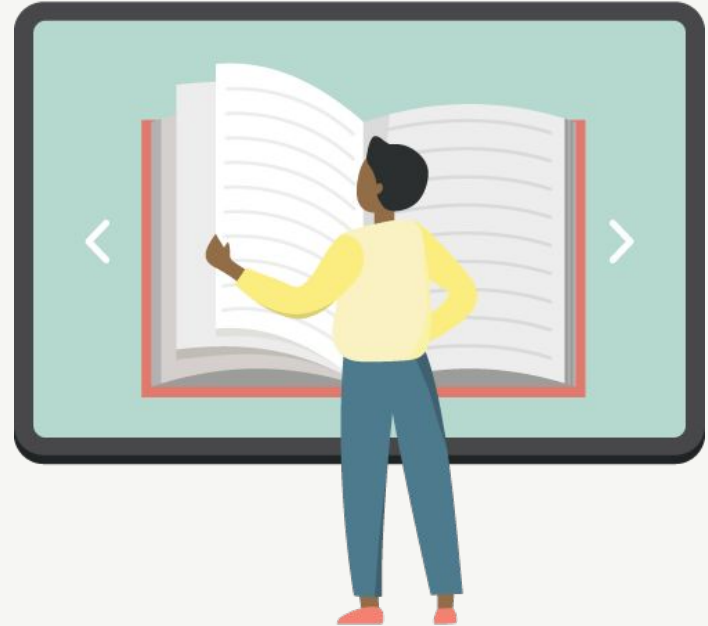
Summarize

Ask:

- How would you summarize the text in your own words?
- What strategies would you use when writing your summary?

Reading Literature HL

- Focus on the text extract.
- Write passages at a time.
- Ask questions on the passages.
- Do not ask for specific words, but meaning.
- Create oral presentations



Writing



When we write well,
we become good
readers



When we write,
we express who we
are as people.



Writing is also key to
entertain others.



What do you know
about the topic?



Writing well means structure

WHAT

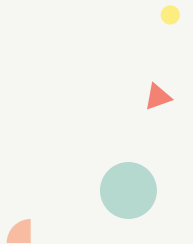
IF

THIS

IS

ALL

REAL





Make your text type visual



Express yourself as a writer

Activity

Ver el discurso de una estudiante, Lucy Pérez, en el acto de la Ceremonia de Graduación de Comunicación Social y Periodismo de la Universidad Jorge Tadeo Lozano en Cartagena, Colombia.

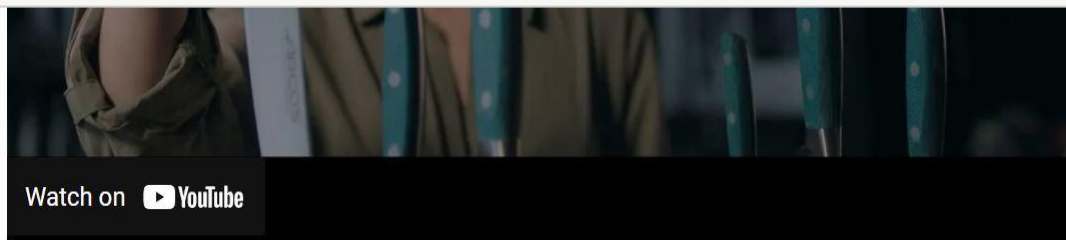


Enrich your vocabulary using synonyms



Give a Bank of Words

Prepare your students with a useful bank of words and expressions related to your topic. Reference: exuc.wordpress.com



El mundo laboral, ganar un sueldo, estar en paro, pagar la hipoteca, la nómina, sueldo mínimo por horas, ir al INEM, hacer cursos de prácticas, la carta de presentación, la entrevista de trabajo, sueldo precario, el alquiler de la casa, los gastos de luz, los gastos de agua, los gastos de calefacción, los gastos de internet.

Bank of Words

On Kognity each section of the book has a relevant vocabulary activity related to the topic and boxes with idioms, synonyms or useful expressions.



Vocabulario

Vamos a repasar algunas palabras relacionadas con las dificultades con las que se encuentran los defensores de los derechos humanos.

1. Algunos activistas acaban en prisión con [] injustas solo por defender los derechos humanos.
2. La imputación de [] a los defensores de los derechos humanos puede a veces incluir la ayuda humanitaria a los refugiados.
3. Algunos gobiernos consideran de forma errónea que es un [] ayudar a los refugiados.
4. Proporcionar [] humanitaria es un derecho básico estipulado por la ONU.
5. Cuando hay una guerra o un conflicto grave en un país las personas afectadas pueden solicitar [] a otros países por la vía legal.
6. [] o detener a una persona por el simple hecho de cruzar

Make Grammar Easy

AB
✓

Nota gramatical

EL ARTÍCULO NEUTRO: “LO”

El artículo neutro “lo” no acompaña a ningún sustantivo y solo existe en singular.

Usos:

1) Delante de adjetivos, participios y ordinales.

Ejemplos:

- *Lo aprendido no te lo quita nadie.*
- *Lo importante es que se resuelva el conflicto.*
- *Lo primero es poner los límites de la frontera entre los dos países afectados.*
- *Lo bueno es que este litigio tiene solución.*





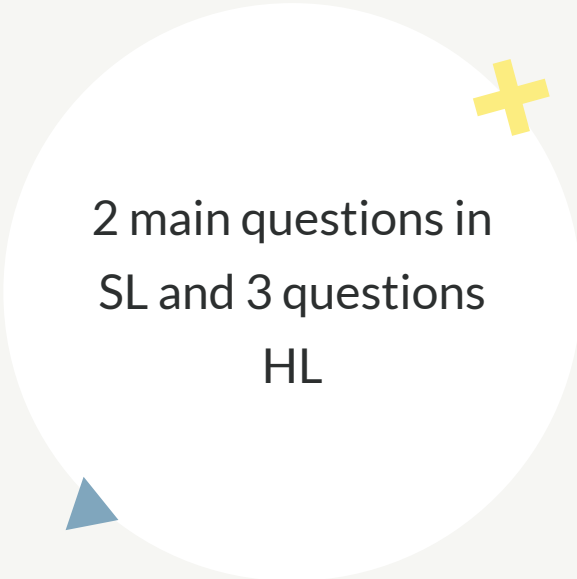
Always link it to the target culture



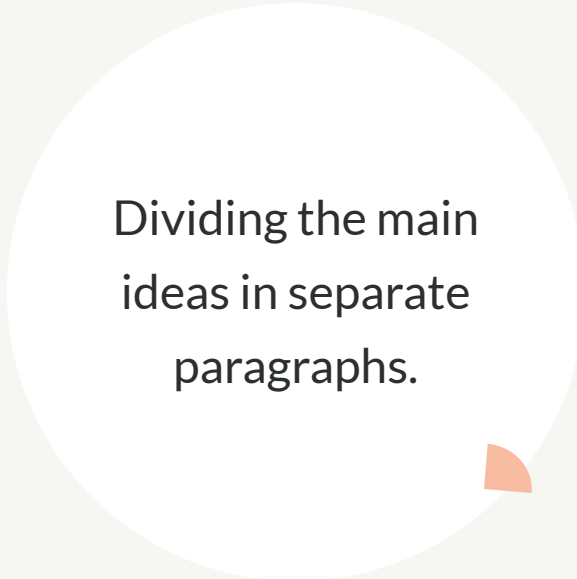
Figura 6. Día de los muertos.

Crédito: Getty Images Sollina Images

Parts of the Writing



2 main questions in
SL and 3 questions
HL



Dividing the main
ideas in separate
paragraphs.

Weekly Feedback




Reinforcement Learning

- Film trailers.
- Comic strips.
- Representative pictures.
- Short articles/blogs.
- Magazine/newspaper ads
- TV series



Final Reflection

- 
- Master simple methods for ensuring that all students are attentive.
 - Conduct frequent, ongoing assessments of the students progress.
 - Re-teach concepts linking them with one another.
 - Ask yourself: Are they learning? How are they learning?
How should they be learning?
 - Prepare purposeful discussions in the language lesson.
 - Enhance creativity, reduce paperwork.

