

Starting the School Year with **Kognity**

Topic: 0 Welcome to Cambridge IGCSE English as a Second Language

Lesson: Ready for Action Lesson Plan

Subject: IGCSE ESL



What can I use this lesson plan for?

This is a great lesson plan for introducing students to both the ESL curriculum and Kognity's digital book features in the beginning of the school year. The activities in this lesson work well with hybrid or in person learning. As the year progresses, you can use these activities with different topics in the ESL digital textbooks.

Lesson Objectives:

Students will be able to apply Kognity's digital textbook features to classroom learning in ESL.

Time Allotment:

Recommended time is one hour, however the revision activities provide opportunities for extension.

Materials:

0.0 Welcome to Cambridge IGCSE English as a Second Language, 1.1 Myself and the World

Activities with Kognity

Hook (5-10 minutes)

1. Ask students to write ESL 510/511 on the top of a blank paper - s/he does the same on the board;
2. In the middle of the paper, students should write 'start'; then leave a gap for a 7-letter word to fit (we don't disclose this part to them); and finally write the word 'finish' on the same line. At this point, the teacher asks the students to close their eyes and picture ways of reaching the finish line (30 seconds to think);
Examples include for the teacher to encourage students, using a book, an online resource, through dozens of assignments/research, a lot of sleepless nights, with ease/stress, etc.
3. With eyes still shut, they say out loud what they've come up with. While the students are sharing their thoughts, the teacher writes the word KOGNITY between the 'start' and 'finish' on the board and asks students to open their eyes and look at the board.



Group Activity (~20 minutes)

1. Before the presentation starts, prompt students to write down one part of your presentation on Kognity they did not understand.
2. With the welcome page (0.0) projected on the board (in person) or through screen share (remote), give a brief introduction of Kognity and the useful features for students, **by explaining that:**
 - The content in each section of the book incorporates features such as **videos, audio recordings and transcripts, activities, study skills boxes, etc.** to enhance students' learning.
 - Each section has a series of **vocabulary boxes** and **comprehension questions** to promote active reading and deepen understanding of the English language.
 - The **practice centre** has strength questions for all topics that allow students to check their knowledge and understanding of each topic. As they engage with the **strength test and battles**, their **strength bar** (on the overview page) will increase, allowing them to keep track of their strong content areas and areas they need to work on.
 - Teachers can assign readings and questions and can keep track of student progress.
3. Ask students to share any challenging parts of the presentation (this can be by discussion).

Independent Activity

1. Have students navigate to subtopic 1.1 and search for activity boxes, study skills boxes, and other features explained during the group activity, and highlight these in their Kognity notebooks.
2. Have students try out the vocabulary box and exercise questions in the first few sections.

Note to teachers: the independent activity can also be given as a reading assignment for homework.

Revision Activity

At the end of this lesson, there are several possible activities you can do with your class.

- Have students read the learning intentions box in section 1.1.1 aloud in pairs, and highlight and take notes on any questions they have.
- Have students go to the practice centre to take the 1.1 Strength test as a post assessment, or engage in a strength battle with a classmate (These questions encompass all of topic 1).

