

Starting the School Year with **Kognity**

Topic: 0 Présentation

Lesson: Ready for Action Lesson Plan

Subject: IBDP French B



What can I use this lesson plan for?

This is a great lesson plan for introducing students to both the French B curriculum and Kognity's digital textbook features in the beginning of the school year. As the year progresses, you can use these activities with different topics of the French B digital textbook.

Lesson Objectives:

Students will be able to apply Kognity's digital textbook features to classroom learning in IBDP French B.

Time Allotment:

Recommended time is one hour, however the revision activity provides opportunities for extension.

Materials:

Kognity French B Book, index cards

Activities with Kognity

Hook (5-10 minutes)

Before lesson: Create index cards with a variety of subtopics from the Kognity book, and signs with the different themes of the syllabus written on them. Place them around your classroom.

1. Give students ~5 minutes to explore the Kognity book on their devices
2. Hand out subtopics index cards to pairs of students
3. Ask students to place subtopics under the correct theme, which establishes connections between concepts and builds language acquisition.
4. Review the themes and subtopics as a class
5. Emphasise that unlike content based subjects like science for example, language acquisition is skills based and students may not notice that they are acquiring new knowledge and depth in how they are able to apply and consolidate.

Introduction Activity ~5 minutes

1. Following this discussion, introduce students to the three step learning process used by the Kognity digital textbook, showing the overview page. Explain that each section breaks down a skill into three manageable steps (warm-up, exercise, reflection). The aim of the textbook is to learn (and eventually revise) the process for each skill.
2. Continue the introduction of Kognity's French B textbook by **explaining that:**
 - The content in each section of the book incorporates features such as **videos, external links, practice questions** and **activities** to enhance students' learning.
 - Students can be active readers by highlighting and taking notes in their Kognity **notebooks**
 - The **practice centre** has strength questions for all topics that allow students to check their knowledge and understanding of each topic. As they engage with the **strength test and battles**, their **strength bar** (on the overview page) will increase, allowing them to keep track of their strong content areas and areas they need to work on.
 - Teachers can assign readings and questions and can keep track of student progress

Group Activity: 20-30 minutes

1. Organise students in groups, one per syllabus theme. (The students can decide which theme they want to work on, depending on their interest, groups are created accordingly).
2. They then explore the theme and decide which subtopic they would like to study first (why, etc.) then present their theme/subtopics and preferences to the rest of the class.

Tip: Organise a debate and plan what will be covered according to what students say.

Independent Activity

1. Have students read Topic O.O, Présentation, and take notes in their Kognity notebooks.
2. When they are finished, prompt them for any questions they may still have

Revision Activity

Students could do a strength test or battle in the Practice Centre as a pre-assessment

