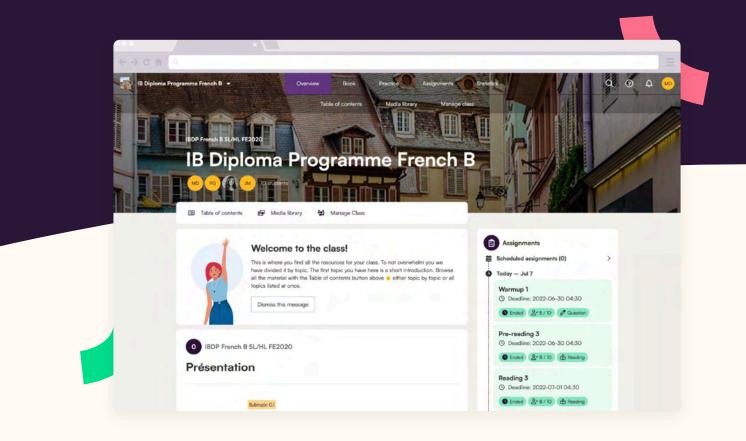
Kognity

IBDP French B

Developed by leading subject experts, Kognity for IB Diploma Programme French B allows teachers and learners to meet the demands of DP French with confidence.



Key Features

Photos and activities

There are lots of photos in every subtopic. They can be taken independently of the section, for activities in class. For example:

The teacher ask students to prepare a presentation (exam style) based on a photo, which is essential skills to develop for the oral exam (internal assessment) (first part, criterion B1)





The activity can be done once when they start a subtopic, and done again at the end, to see how much more they have to say, by integrating what they have learned while covering the subtopic.

Activities often ask students to work in groups, interview each other or people in their community. These are excellent training for the interactive part of the oral exam (second and third part, criterion B2).

There might not be feedback on accuracy at every step, but students get more confident, and interact more naturally (essential for criterion C)

© Activité

Regardez les résultats du sondage Parmi les activités suivantes, laquelle préférezvous faire lorsque vous êtes en vacances?

• Un résultat vous surprend-il? Lequel et pourquoi?

Discutez des options avec vos camarades.

- Quelles sont les trois activités préférées de toute votre classe?
- Quelles sont les trois activités que la majorité de la classe n'envisage absolument pas de faire?
- · Vos résultats correspondent-ils aux choix des Français?

Interactives

Some of the in-text activities are also in an interactive form like the drag and drop activities. In an increasingly digitised world where learners spend a chunk of their time with their computers, the kognity digital textbook meets the needs of learners in the 21st Century. This is a break-away from the boredom of the traditional way of doing classwork and homework with paper and pen.

(Click a question to answer
1	Certains touristes pensent que visiter d'autres pays, c'est la meilleure chose à faire pendant les vacances. Vrai ou faux?
2	Une majorité de Québécois préfèrent rester dans leur province. Vrai ou faux?
3	Les parcs nationaux sont une destination très populaire chez les Québécois. Vrai ou faux?
4	S'ils restent au pays, les Marocains aiment surtout
5	Tous les jeunes Nigériens font des stages professionnels pendant leurs vacances Vrai ou faux?
6	Kella, une fille burundaise, a des parents très riches. Vrai ou faux?
7	Chaque année, une minorité de Français décide de voyager à l'étranger. Vrai ou faux ?
8	De ces activités que font les jeunes qui ne quittent pas la France, laquelle n'est pas mentionnée?
9	Certains Français restent chez eux pendant les vacances parce qu'ils n'ont pas assez d'argent pour partir. Vrai ou faux?
10	Certains Français ne partent pas de chez eux

Videos and Listening audio and exercises

There are at least three audio texts/exercises per subtopic. Plus some activities based on videos. These provide lots of and varied information and listening experiences.

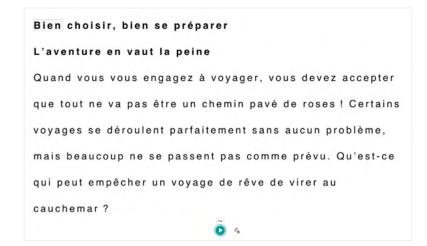
Students have the opportunity to hear a variety of accents, which prepares them for real life situations and helps them understand any voice in the Paper 2 listening comprehension exam.

Listening exercises are usually longer and more complex than the IB actual exam. If you can do more, you can do less : students are better prepared to face the new component of the language B exams



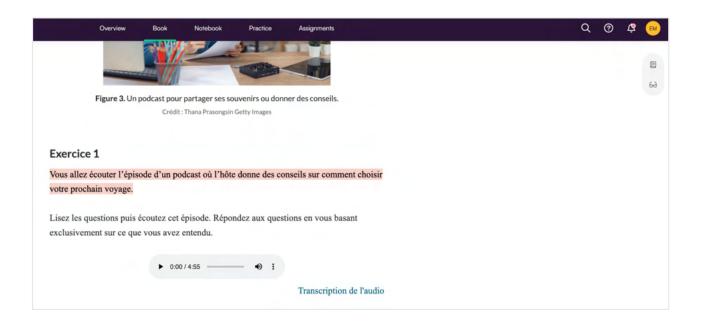
Immersive Reader

The reader tool allows students to read and listen to the text at the same time, an excellent feature for French language development. They can also change the visualisation of the text, and translate into another language if needed.



Notebook feature

The notebook feature is unlike many other learning materials. It offers learners the option of copying information worthy of note from the textbook so they can save it in the notebook. They can further add their own notes to the ones in their kognity notebook from their own research or teacher explanations.



Practice Centre

The **strength questions** in the practice centre ensure that learners always have a form of summative assessment after every topic and subtopic to enable them evaluate the extent of their own learning.

	Strength test	Exam-style questions	Strength battle	
		12345		
Question 1				
L'expression « a	voir le vent en pou	ipe » signifie		
1 avoir	une chance de réu	ssir car les circonstances	sont favorables.	
2 avoir	le vent de face.			
avoir	le vent de face.			
3 avoir	le vent dans le dos			
4 lutter	contre le vent.			
leport feedback			< Previous Next >	

Question preview

Paper: 2 Marks: 12

Next question >

×

Question

Compréhension orale NS

Instructions :

- 1. Vous avez 1h dans l'examen.
- Toutes les réponses doivent être basées sur les extraits audio de l'examen. Ici, il n'y a qu'un extrait audio.
- 3. Vous avez quatre minutes pour lire les questions avant chaque écoute d'extrait.
- 4. Vous entendrez chaque extrait audio deux fois.
- Il y aura une pause de deux minutes avant d'entendre chaque extrait audio pour la deuxième fois.
- 6. Vous devez répondre à toutes les questions.
- Les réponses peuvent être écrites à n'importe quel moment de la compréhension orale.
- 8 I a note maximale nour cette énreuve dans l'examen est de 25 noints

Add Question C < Previous question

Exam-style Questions (ESQ's)

This feature of the resource makes sure that students are ready for their final exam. The section includes questions as they would be seen in a real exam, so there will be no surprises for the students when the time comes, which can greatly reduce the exam stress and anxiety, thus helping students to get the maximum grade possible.

