

# IBDP English B

## Teacher to Teacher Tips

Kognity is designed to help you prepare your students for success in their studies, while saving you time in the process. We have taken some of the most frequently asked questions from IBDP English B teachers and asked other IBDP English B teachers to provide the answers to them. Explore them below!



**What kind of differentiation is there for students with different language skills?**

Assignments in the Kognity platform can be issued to different students allowing them to work according to their capacity. For example, in Reading/Listening sections there might be an introductory vocabulary activity, this might be skipped in the case of stronger students.

### Select recipients

You can send this assignment to selected students in Kognity.

Student names	<input type="checkbox"/> Kognity
Mathias Dahlgren	<input checked="" type="checkbox"/>
David Duran de la Ville	<input checked="" type="checkbox"/>
Esther Ergo	<input type="checkbox"/>
Fiona Foster	<input type="checkbox"/>
Sam Johnson	<input type="checkbox"/>
Kyla Kalfour	<input type="checkbox"/>
Lester Landelius	<input checked="" type="checkbox"/>
Johan Maugham	<input checked="" type="checkbox"/>

4 students selected

An additional opportunity for differentiation is the “Reflection” sections, which offer students the opportunity to engage with the content in a different manner, through discussion, visual thinking strategies or extra information that might spark their curiosity.

### Reflection

- How far do you agree that viewing has changed for good since the start of the 2020 COVID-19 pandemic?
- To what extent does going to the movies prevent binge-watching?
- To what extent does going to the movies contribute to reducing the downsides of lockdowns?



**Does Kognity English B cover all necessary components to prepare students for the exams? Is the material aligned with IB requirements?**

Yes. Kognity is built in a way to prepare students for every component. Each subtopic has Paper 1 practice: Reading and Listening with a variety of exercises, which were created in line with the “IB Diploma Programme language acquisition: examination question types and rubrics (for first examinations 2020)” document.

Each subtopic also has a writing section and these cover an ample variety of text types. Choices of text types to study & practice is based on the IB document “Language B and language ab initio (first assessment 2020)”.a





## To what extent does Kognity English B encourage student agency?

Student agency should be at the core of the work in the DP course. Kognity allows students to develop their own personal interests while dealing with the themes of the course and improving their English skills. For example, within the subtopic “[Life stories](#)”, students are encouraged to be able to set their own goals and present their infographics in a unique and personal way.

### What is your life story?

*‘Only recently have I realized that being different is not something you want to hide or squelch or suppress.’ – Amy Gerstler*

What do you think about the quote above?



## In what way are ATLs built into activities? How can I identify them to incorporate explicitly in my planning and class?

Kognity English B offers straightforward ATLs connections. For example, this can be found in the objectives of each unit and in the instruction of different tasks.

Each subtopic offers explicit opportunities to connect the content/activities to different ATLs, allowing teachers to incorporate them meaningfully and explicitly in their classes and also in their planning.

